



# Autumn Term

## Y5/6 Curriculum Newsletter



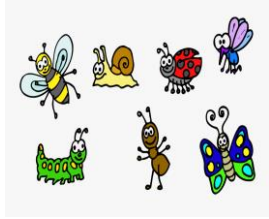
Dear Parents,

Welcome back! We hope you had a lovely summer and it has been fantastic to see the children again after the holidays. We've had a super first week back and below is an outline of some of the learning that will be taking place this half term in Y5/6.

### History: Changes in Britain from the Stone Age to the Iron Age.

This half term, UKS2 will be revisiting British prehistory. Children will be making links and drawing comparisons across other areas of history they have studied, while also deepening their knowledge of Prehistoric Britain. We will develop our archaeological skills and understanding of why there are contrasting arguments about the past and apply this when we meet the Amesbury Archer. We will even learn the rather surprising identity of the first known Britain and decide which period of prehistoric Britain we would have most liked to have lived in ourselves.

### Science: Variation and Classification



In this unit we will be focusing on the work of Carl Linnaeus and his revolutionary classification system. Children will learn how all living things on Earth are classified by certain characteristics. We will look in detail at the 7 levels of classification and children will attempt to classify animals themselves using dichotomous keys. Children will be given opportunities to conduct case studies on more unusual animals which have been notoriously difficult to classify in the past. This unit will also focus on the world of microscopic organisms and children will look the similarities and differences between the two main types of bacteria. We will then investigate how living things have developed certain characteristics to help them survive and thrive in their habitats.

### Art: How does a picture paint a thousand words?



In Art this half term we will be creating work based on the artist Robin Brooks. Within our Art topic, we will be analysing and evaluating existing artwork created by Robin Brooks, whilst developing our art skills of Collaging through using a range of media and various techniques, colours and textures, which will contribute to our final piece.

### PE: Attack and Defend – Football.

**Kingfishers** – Tuesday and Thursday

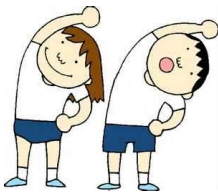
**Eagles** – Monday and Friday

**Doves** – Monday and Thursday

*On your child's PE days, they should come to school wearing their PE kit with their school jumper / cardigan over the top.*

*Correct PE kit must be adhered to:*

*Plain white top, black shorts (or plain black tracksuit bottoms when cold) and black or white trainers, or black pumps.*



### RE: What does it mean if God is holy and loving?

In Religious Education this term we will be working towards answering the question "What does it mean if God is holy and loving"? Throughout this unit, we will be reading a selection of biblical texts, which allows us to explain connections between experiences of God and ideas of God, using theological terms. We will explore how Christians put their beliefs into practise in worship, before exploring how these ideas and teachings may make a difference in the world today.



### PSHE: Health & Wellbeing

This half term, UKS2 will be learning how to keep healthy. Children will learn why sleep is as important to our health as eating, drinking and breathing; how to keep good personal hygiene and how vaccines work. We will also reflect on how life has changed over the past 6 months and issues this may have brought about.



### Computing: Digital Citizenship

We are going to learn how to use technology safely, respectfully and responsibly. We will learn how to navigate technology safely whilst developing an awareness of our own other's online behaviour, and develop effective strategies for staying safe and making a positive contribution online.

### Music: 'Hey You'

During this topic we will explore sounds that are produced in different ways, how sound is created and how to choose, combine and organise musical ideas.



Please ensure your child is always fully prepared for the school day with their school bag, PE kit, reading record & reading book, homework, and anything else they may have been asked to bring in.



### Home learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Complete any weekly Maths & English
- Try to join in with the new half termly project work



**Home reading: To go for 'Green' in our school reading challenge each week, children must now read 5 times per week**

A reading book will be sent home with your child every Monday. They will then keep this book at home for the rest of the week before returning it on a Friday. Children with longer chapter books will return it when they have read it. Read books will be put in the box by the classroom door and stay there till the following Monday.

Please ensure that your child reads and their home reading diary is signed by an adult before it is uploaded on Seesaw for Friday. Further information will be sent home regarding home reading.

**Reading Challenge**

5 times = Green

4/3/2 times = Yellow

0/1 time= Red

If your child achieves green for the week, they will be entered into a special prize draw!

Your child will also be able to bring home a book from the 100 book challenge list and they can also read from this and record this in their reading record too. *If you have any 100 book challenge books at home from last year, please return these to school as soon as possible.* This list will also be sent home with your child's reading record.

**Our School Blog**

Please check our school blog regularly. There are lots of photographs of what we have been up to in school and of special events. We also put homework up on there too. If you have a problem logging in, please let one of the Y5/6 team know and we can resolve the problem as soon as we can. It would be great to see some comments being added to the blogs as this is something the children enjoy reading and gives them further pride in their accomplishments.

