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| **English**  | We promote **social** *development by…* | We promote **moral** *development by…* | We promote **spiritual** *development by…* | We promote **cultural** *development by…* |
| By supporting language development through debating and speeches e.g., School Council, Youth Speaks Competition, presenting work through Read, Write and Perform. By planning in opportunities throughout the year for older children to read with the younger children (World Book Day, whole school writing units). By encouraging peer assessment as an integral part of a writing unit, encouraging focused feedback and encouragement towards each other during the editing stage. By given children the opportunity to be independent, self-reliant and responsible for their own learning.  | By considering different perspectives and showing empathy through role play and drama. By considering and politely disagreeing with the viewpoints of other children through debating, understanding how to show respect and tolerance for those with different views. Through the use of drama techniques such as conscience alley.  | By appreciating the beauty of language e.g., poetic language within stories and poems. By allowing for insight, self-expression and the chance to walk in someone else’s shoes through role play (EYFS and KS1) and hot-seating.  | By providing opportunities for pupils to engage with texts (fiction and non-fiction) which represent our strong literary heritage through class novels, engagement with the 100 book challenges (KS1, LKS2 and UKS2). By providing opportunities for pupils to engage with texts from or representing different cultures e.g., Hand’s Surprise, Don’t touch my hair, We are all welcome. By providing opportunities for children to visit the theatre and experience theatrical productions. By creating strong cross-curricular links through a range of subjects.  |