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| **RE** | We promote **social** *development by…* | We promote **moral** *development by…* | We promote **spiritual** *development by…* | We promote **cultural** *development by…* |
| By exploring the qualities which are valued by a civilised society – thoughtfulness, respect, tolerance, difference.  By asking questions about the social impact of religion.  By learning how to effectively communicate their own beliefs, values and attitudes. | By asking questions about the purpose and meaning of reconciliation and salvation e.g. exploring Yom Kippur through Big Question and the Christian salvation story.  By investigating the importance of service to others in Hinduism (UKS2).  By learning about the British Values and their importance, promoting racial, religious and other forms of equality.  By using biblical and other religious stories to teach moral codes of conduct. | By experiencing wonder and joy through learning about and from different stories, celebrations and rituals from EYFS to UKS2.  By appreciating how religion has changed.  By asking and responding to questions of meaning and purpose – visits from James Bovinizor.  By exploring spiritual practises such as worship and prayer, and considering he impact of these on believers and any relevance to their own life – visits to places of worship (all year groups), listening to a range of religious music and exploring church architecture (UKS2). | By visiting different places of worship and invited visitors of different faiths into school (Each year group must visit one place of worship yearly).  By engaging with text, artefacts and other sources from different cultures and religious backgrounds e.g., KS1 look at a range of Christian and Muslim artefacts, in UKS2 children explore the use of music and architecture as a form of worshipping.  By exploring similarities and differences between faiths and cultures. |