

Autumn 2 KS1 Curriculum Newsletter



Dear Parents,

Welcome back after the half term, we hope that you all had a restful week together. We are now into our second half of the Autumn term and have lots more exciting learning planned for your child.

This is the work that the children will be covering over the following term in KS1:

History:

Our topic in History this half term is The Great Fire of London. We will be learning how the Great Fire started, how and why it spread so quickly, learning about key historical figures of the time and looking at the impact/changes that were made as a direct result of the fire and the effect this has on our lives today.

DT:

Our DT focus this term is Mechanisms. As part of our cross curricular approach to learning, we will be linking this subject to our History topic and creating a pop up scene of Pudding Lane. The children will develop joining and folding skills during this subject. They will also learn how to create mechanisms such as sliders and pulleys in order to create an interactive model.

Science:

In Science we are continuing with our Animals theme to learn about 'Growth and Survival'. We will be learning about animals (including humans) and their life cycles. This topic will take us to extreme environments such as deserts and Polar regions to investigate how animals can survive there. We will also be observing how our Sea Monkeys grow and how we are growing too.

PE: We now have an indoor slot for PE during which we will be practising our gymnastic skills. During Outdoor PE, whilst keeping active and fit, we will be developing our throwing and catching skills

<u>Owls</u> – Monday and Tuesday <u>Puffins</u> – Thursday and Friday <u>Robins</u> – Thursday and Friday

On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment. Please ensure your child wears black shorts, white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear jogging pants. Children can come to school in their school shoes and change into their PE pumps on arrival to school if they wish or they may wear white or black trainers for the full day.

RF

In RE this half term we will be focussing on Christianity. Our key question this half term is 'What do Christians believe God is like?'
We will be learning about what a parable is, looking at how Christians learn about God, how they believe God is loving, fair and forgiving and about how they worship God and try to live in ways that please him.

PSHCE:

This term we will be discussing how to keep safe in familiar environments. The engage in discussion activities surroundi



environments. The children will engage in discussions and activities surrounding topics such as sun safety, water safety and rail safety. The children will also learn whose job it is to keep us safe in the community and will have the opportunity to meet people within these job roles. Finally, the children will recognise steps they can take to avoid or remove themselves from danger.

Computing:

In Computing we are focusing on Digital Literacy. This will include developing our typing skills and understanding of the keyboard functions. We will be using these to create information pages about The Great Fire of London. We will also be using our iPads to film.

London. We will also be using our iPads to film, edit and add titles to a news report.

Please ensure your child is always fully prepared for the school day with their school bag, PE kit, reading record & reading book, homework, and anything else they may have been asked to bring in.

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Music:

This term in Music, we will continue to use our voices expressively to create, practise and perform a reggae rap. We will explore and appraise a number of different songs within the genre. We will also practise finding the pulse of the



will also practise finding the pulse of these songs and use instruments to explore the music in depth.

Home learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



Home reading: To go for 'Green' in our school reading challenge each week, children must now read 5 times per week

A reading book will be sent home with your child every Monday. They will then keep this book at home for the rest of the week before returning it on a Friday. Children with longer chapter books will return it when they have read it. Read books will be put in the box by the classroom door and stay there till the following Monday.

Please ensure that your child reads and their home reading diary is signed by an adult before it is uploaded on Seesaw for Friday. Further information will be sent home regarding home reading.

Reading Challenge

5 times = Green 4/3/2 times = Yellow 0/1 time= Red

If your child achieves green for the week, they will be entered into a special prize draw to win a book!

Your child will also be able to bring home a book from the 100 book challenge list and they can also read from this and record this in their reading record too. *If you have any 100 book challenge books at home from last year, please return these to school as soon as possible.* This list will also be sent home with your child's reading record.

Our School Blog

Please check our school blog regularly. There are lots of photographs of what we have been up to in school and of special events. If you have a problem logging in, please let one of the KS1 team know and we can resolve the problem as soon as we can. It would be great to see some comments being added to the blogs as this is something the children enjoy reading and gives them further pride in their accomplishments.