

HISTORY CURRICULUM OVERVIEW

CYCLE A

KS1

AUTUMN TERM

Place knowledge, Human and physical features
A United Kingdom

Events beyond living memory
Great Fire of London

SPRING TERM

Lives of significant individuals
Victorian era: (all of Spring term)
Queen Victoria, Alexander Bell, Florence Nightingale, Dr Joseph Lister, Charles Dickens
Human and physical features – How has the UK changed since the Victorian era – mainly physical changes

SUMMER TERM

Place knowledge, Human and physical features, Geographical skills and fieldwork
contrasting non-European country – Australia - Olympics

LKS2

AUTUMN TERM

The Rainforest
Where in the world are rainforests? How the rainforest is changing and how and why places change – through deforestation and conservation projects – and how they may change in the future (example, through the influx of tourists)

SPRING TERM

Local History Study/A significant turning point in British History
Wartime Westhoughton
How Westhoughton changed before, during and after WWII and its impact on life today.
How was farming, trains and industry effected as these are significant local features)

Local Geography study/What can I see from my window?
Looking at how Westhoughton has changed as a town since WW2- for example train lines using OS mapping and industrial archaeology of the local area

SUMMER TERM

Earliest Civilisations
Ancient Egyptians
Explore the lifestyles, homes, entertainment and significant people from the Ancient Egyptian era. Consider how these compare to other eras studied and the impact on life today.

UKS2

AUTUMN TERM

Changes in Britain from the stone age to the iron age
Hunter Gatherers

Stone Age to Iron Age: Hill Forts and their significance
Name and locate countries and cities of the UK, significance of geographical regions for hill fortification and the reasons for picking these sites. Study of key topographical features including hills, mountains, coasts and rivers), and land-use patterns, and understand how some of these aspects have changed overtime.

SPRING TERM

Mountains, Rivers and Coasts: The Water Cycle
Understand and describe the key aspects of physical geography including rivers, mountains and the water cycle. Study local areas and mapping of local river systems. In depth study of a local river and its transformation from the source to mouth

SUMMER TERM

Non European Society and its contrast to British History
Ancient Maya

How did the Mayans live? Where did they settle, what was life like? A study of people, homes, lifestyle, entertainment and transport and a comparison to British history and our lives today. Why were the Mayans different to us? Suggest reasons based on their environment and influences.

CYCLE B

KS1

AUTUMN TERM		SPRING TERM	SUMMER TERM
<p>Changes within living memory How coronavirus changed how we live</p>	<p>Significant historical events, people and places in their own locality. Pretoria Pit disaster</p>	<p>Events beyond living memory First Landing on the moon</p> <p>Lives of significant individuals Space: Neil Armstrong, Buzz Aldrin, Michael Collins, Chris Hadfield, Tim Peake</p>	<p>Place knowledge, Human and physical features, Geographical skills and fieldwork contrasting non-European country – Africa - Safari</p>

LKS2

AUTUMN TERM		SPRING TERM	SUMMER TERM
<p>European Study – France Comparison with another European country including study of geographical similarities and differences. In-depth focus of human and physical geography of a region in France.</p>	<p>Local History Study <u>Weavers at work</u> (Manchester and industry), looking at steam trains, cotton mills and the link with Westhoughton too). Looking at how the local area has changed overtime linked to industry, farming and travel.</p>	<p>Local History Study <u>Weavers at work continued through ...</u></p> <p>Local Geography Study 'Cottonopolis' – Bolton's industrial footprint; looking at the impact of the industrial revolution left on the town of Bolton and its landscape – canals, mills and mining in the town.</p>	<p>Ancient Greece -life, achievements and influence on the west</p> <p><u>Ancient Greeks</u> Who were the Greeks and how did they live? What similarities and differences can we see between the Ancient Greece era and our lives today? What links can we see in our lives today which stem from their lives and achievements (sport, art)</p>

UKS2

AUTUMN TERM		SPRING TERM	SUMMER TERM
<p>Geography – Volcanoes Learn about the features of volcanoes and their formation. Discover how they are distributed around the world. Why they are distributed in such ways. Use of mapping and atlases to locate and investigate.</p>	<p>Local History Study/Significant events since 1066</p> <p><u>The Great War</u> The impact of WW1 on life today. How life in Britain changed before, during and after the war. How was farming, trains and industry effected as these are significant local features</p>	<p>Invaders and settlers and their impact on Britain</p> <p><u>Time Travellers</u> Celts/Romans/Saxons/Vikings and their impact on life in Britain today. Comparison across the 4 with life today and look at key elements such as lifestyle, travel, religion, significant people. Romans and Vikings would be the leading eras in this topic. Up to 1066</p>	<p>Geography – South America Study Comparing people and places. Locate South America, concentrating on its key physical and human characteristics, and major cities. Understand geographical similarities and differences through the study of human and physical geography.</p>

