



## **Religious Education Statement of Intent**

*At the Gates, the aim of our R.E curriculum is to provide our children with a high-quality education which enables them to explore what people of different faiths and religions believe and what difference this makes to how they choose to live their lives.*

*We hope to engage, inspire and encourage pupils, equipping them with the knowledge, understanding and skills to understand the multi-cultural community we live within and an educated voice needed to handle questions raised by religion and belief. Whilst at the Gates, children will follow a spiral curriculum, enabling children to build upon their prior knowledge of a religion, developing a deeper understanding.*

*At the end of each unit, a thematic approach is taken allowing for comparisons to be made between diverse religions and beliefs. There are meaningful cross-curricular links with reading which ensure that children are introduced to a range of high-quality reading texts, providing children with secure knowledge and understanding whilst children are also given the opportunity to familiarise themselves with sacred texts from different religions. Specialist vocabulary is taught explicitly within the units taught and effective question is developed to allow children to become active learners in an enquiry approach.*

*In addition to the spiral curriculum, children will have the opportunity to engage valuable educational and stimulating experiences through visits to places of worship. This enriching opportunity encourages pupils to develop their sense of identity whilst becoming responsible, educated citizens of society. Children will gain a genuine experience, putting their classroom learning into a vibrant and living context, building up positive attitudes.*

*In the classroom, children will learn about religion and belief through a range of exciting stimulus such as visitors, stories, art, music and architecture. Not only does R.E teach children about faiths and beliefs, the key concepts and ideas of the British Values are evident throughout the scheme of work, teaching pupils to develop respect for others and tolerance of faiths and beliefs.*