



# Spring Term

## Y1/2 Curriculum Newsletter



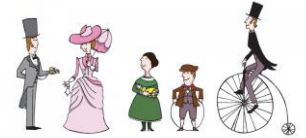
Dear Parents,

We hope you had a wonderful Christmas and thank you for your support last year. This term hasn't started off quite like we'd expected but you have handled it brilliantly and, whether you are in school or at home, you are all working really hard on your learning!

Below is an outline of what we will be learning about during Spring Term. This is the work that the children will be covering over the following term in Y1/2:

### History:

In History this half term we will be learning all about The Victorians. We will be looking at the lives of Queen Victoria, Dr Barnardo, Lord Shaftesbury and Florence Nightingale and the impact they had during their lifetimes. We will also be learning about what life was like for children in Victorian times, about Victorian homes and Victorian inventions.



### Science:

In Science, we are learning about materials and their properties. We will be completing investigations to discuss and experiment on the usefulness of materials and the appropriateness of them when used for different objects. The children will learn to work scientifically by observing closely, identifying and classifying the uses of different materials, and recording their observations.



### Art:

In art this term we are looking at drawing and painting. We will be evaluating work of artists, experimenting with lines and shapes, applying drawing skills, learning how to use different brush sizes and types and creating different textures.

### PE: Gymnastics

Puffins – Thursday and Friday  
Robins – Monday and Wednesday  
Owls -

*On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment. Please ensure your child wears black shorts, white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear jogging pants. Children can come to school in their school shoes and change into their PE pumps on arrival to school if they wish or they may wear white or black trainers for the full day.*

### RE:

We begin our topic **'Who is Jewish and how do they live?'** this half term. This is a double unit and will continue into next half term. This half term we will look at what is precious to Jewish people, learning about important Jewish artefacts. Then we will focus on the Jewish celebration of Shabbat. We will be learning about the reason behind celebrating Shabbat and what happens during it.



### PSHE:

Our first lesson in PSHE is our wellbeing lesson. This focuses on how we might recognise what other people might be feeling and ways to help. Our topic for the remainder of the half term is **'Belonging to a community'**. As part of this we will be learning about rules and why we have them, how people have different needs and the importance of caring for people, how to look after our environment, the groups we belong to, recognising that we are all different and the roles people have within our communities.



### Computing:

The children will learn all about Computer Science and coding this term. They will explore algorithms by learning to read them and code them. We will practise using some specialist equipment called microbits and beebots which will support the children with this area of their learning.



### Music:

In music this term we will be looking at the skills of expressing ideas and feelings about music, finding the pulse using movement, creating musical patterns, copying a simple rhythm, using our voices expressively by singing and performing simple songs

### Home learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Complete half termly project work



**Home reading: Please ensure that your child reads 5 times a week and signs their home reading diaries. This can then be uploaded on Seesaw as evidence towards the Reading Challenge.**