



Spring Term 1

Y3/4 Curriculum Newsletter



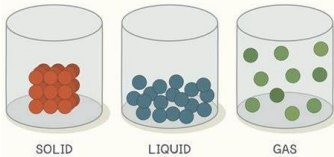
Dear Parents/Carers,

We hope you had a wonderful Christmas and thank you for your support last year. This term hasn't started off quite like we'd expected but you have handled it brilliantly and, whether you are in school or at home, you are all working really hard on your learning!

Below is an outline of what we will be learning about during Spring Term.

Topic: Wartime Westhoughton

This term in History we will be learning about WW2 and what it was like for the people of Westhoughton during this time. We will explore sources of evidence from the local History archives to find out more about the impact of the war on the town and about the lives of local evacuees and soldiers.



Science: Materials

Solids, liquids and gases are the basis for our learning this term in. This unit will include investigations and practical activities to compare solids, liquids and gases and how they are made up. The children will explore how solids, liquids and gases are used.

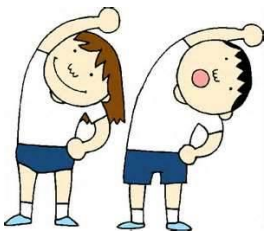
PE:

Our PE days are as follows:

Swallows – Tuesday/Wednesday
Woodpeckers – Mondays/Tuesdays
Starlings – Wednesdays/Fridays

On the days when your child has PE, they should attend school in their PE kit for the entire day, in accordance with our Covid-19 risk assessment.

Please ensure your child wears black shorts, white t-shirt and their school jumper or cardigan over the top. In cold weather, children are permitted to wear jogging pants. Children can come to school in their school shoes and change into their PE pumps on arrival to school if they wish or they may wear white or black trainers for the full day.



RE: What is it like for someone to follow God?

During this unit the children will learn about Christianity, they will explore and find out more about the Bible and listen and discuss stories from this holy book.



They will follow the character of Noah and explore Christianity through stories about him (such as Noah's Ark) and festivals such as weddings.

PSHE: Belonging to a community/LGBT month

This term will learn about our role in the community and how the community can support us. We will look at the right way to behave and the people who support us. We will then move on to learn more about LGBT as part of LGBT month through the use of stories and videos.

Music: Wartime Music

Our music this term is all about exploring music from Wartime Britain. Songs such as 'Boogie, Woogie' and 'We'll Meet Again'. The children will learn the lyrics, sing along, explore the rhythm, beat, tempo and instruments involved. They will finish the unit with a performance.



Computing: Computer Science (sequence, repeat, loop)

This term we will explore how to programme software through the use of simple algorithms.

Art: Drawing and painting.

What can I see through my window? This question is the stimulus for the children as this unit is all about creating a piece of work based on what could be seen in Wartime Westhoughton through the use of drawing and painting.

Please ensure your child is always fully prepared for the school day with their school bag, PE kit, reading record & reading book, homework and anything else they may have been asked to bring in.



Home learning:

- Read at home for 15-20 minutes every day – upload record on Seesaw.
- Practice spellings using Spelling Shed (test on a Friday)
- Learn times using Times Tables Rockstars (test on a Friday)
- Join in with the half termly project work. Every child should complete at least 1 piece of work from the topic web.



Home reading: To go for 'Green' in our school reading challenge each week, children must now read 5 times per week

We now use Reading Solutions Plus as our reading resource at home. Your child has their own login in details and can access it whenever they wish. They can then record their reading in their reading diary as 'Reading Solutions'. If your child gets put on hold, please let the class teacher know.

Your child can also read books from 'Oxford Owls' or 100 book challenge books as part of their home reading.

Please ensure that your child reads and their home reading diary is signed by an adult before it is uploaded on Seesaw for Friday.

Keep a look out for our 'Reader of the Week' on the blog every Friday alongside our class 'Star of the Week'

Reading Challenge

5 times = Green

4/3/2 times = Yellow

0/1 time = Red

If your child achieves green for the week, they will be entered into a special prize draw!

Your child will also be able to bring home a book from the 100 book challenge list and they can also read from this and record this in their reading record too. The list of books which are part of the 100 book challenge can be found at the back of your child's reading record. Please feel free to read any of these books at any point of the year with your child and to add these to your child's reading record. It may be that you have some of these books at home or you may wish to borrow them from the library.

Our School Blog & Twitter!

Please check our school blog and Seesaw regularly. There are lots of photographs of what we have been up to in school and of special events.

We will also put homework up on there too. If you have a problem logging in, please let one of the Y3 /4 team know and we can resolve the problem as soon as we can. It would be great to see some comments being added to the blogs as this is something the children enjoy reading and gives them further pride in their accomplishments.

