



Autumn 2 KS1 Curriculum Newsletter





Dear Parents/Carers,

Welcome back after the half term, we hope that you all had a restful two weeks together. We are now into our second half of the Autumn term and have lots more exciting learning planned for your child. This is the work that the children will be covering over the following term in KS1:

History:

Our topic in History this half term is The Great Fire of London. We will be learning how the Great Fire started, how and why it spread so quickly, learning about key historical figures of the time and looking at the impact/changes that were made as a direct result of the fire and the effect this has on our lives today.

DT:

In DT we are looking at mechanisms. We will be learning about how to make pictures interesting by adding moving parts. We will be learning how to make wheel mechanisms, slider mechanisms and simple lever mechanisms. Then we will apply these different mechanisms to create a moving picture about

Science:



In Science we will be carrying on our learning about animals. We will begin to look at what animals need to grow and survive. We will about the importance of healthy eating and begin to learn about the different food groups. Then we will look at different types of exercise and what impact they have on our bodies. Next, we will learn about good hygiene and complete an investigation to look at how germs are spread.

the Great Fire of London.

PE:

In PE we will be learn all about gymnastics in our indoor PE session. In outdoor PE we will be learning to use our awareness skills and applying them into different games.

PE days:

Puffins: Monday & Friday Robins: Tuesday & Friday Owls: Wednesday & Thursday

RE:

In RE this half term we

will be focussing on
Christianity. Our key
question this half term
is 'What do Christians
believe God is like?'
We will be learning about what a
parable is, looking at how Christians
learn about God, how they believe
God is loving, fair and forgiving and
about how they worship God and try
to live in ways that please him.

PSHE:

In PSHE, this term's theme remains as relationships. Firstly, we will define the behaviours of being kind, being helpful and being respectful, identifying the difference that these can have on someone's feelings. Next, we will acknowledge what the word 'privacy' means, including noting when words/actions are wanted or unwanted. Lastly, we will look at what we should do if we are worried about something of this nature in school, at home or online.



Computing:

In Computing we are focusing on Digital Literacy. This will include developing our typing skills and understanding of the keyboard functions. We will be using these to create information pages about The Great Fire of London.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework,

School Ready

and anything else they may have been asked to bring in.

Please can all children bring in an old shirt or t shirt (the bigger the better) that they can wear to protect their uniform during messy activities and Art.

Home Reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green 2/3/4= Yellow 0/1= Red



Music

In Music we will be listening to different hip-hop and reggae songs and using our listening and appraising skills to talk about them. Next, we will practise clapping and playing the pulse as well as a variety of rhythms. There will also be lots of singing as we learn our Christmas play songs!

Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



Twitter Pages

Each class has a Twitter page which is updated regulary. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!



If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

Puffins: @Gates Puffin Robins: @Gates Robins Owls: @Gates_Owls



Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you

can view your children's work as well as how to use this app to share WOW moments from home with us in school.