

The Gates Primary School Covid 19 Catch-Up Plan

Rationale:

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst Headteacher's will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

- Education is not optional
- All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities & experiences of later life.
- The curriculum remains broad and ambitious

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning we are predicting The Gates will be in receipt of £22,500. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

At The Gates, this money will be used in order to provide:

- Curriculum resources and materials that support “catch up” and mental health of pupils.
- Additional support staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.

There are two broad aims for “catch up” at The Gates:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the end of 2019-20.
- The mental health needs of pupils are met and supported by the school.

DfE asks that schools meet the following key expectations:

Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.

Aim to return to the school's normal curriculum in all subjects by summer term 2021.

Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.

Develop remote education so that it is integrated into school curriculum planning.

Intent		
Teaching & Learning	Targeted academic support	Wider strategies
High-quality teaching for all	High-quality one to one and small group tuition	Supporting pupils' social, emotional and behavioural needs Staffing ratios to support the implementation of Covid safety measures while maintaining high quality provision (includes education, care and pastoral support) Focus on well-being and development with resources
Focused professional development	Teaching Assistants and targeted support	Planning carefully for adopting a Social and Emotional Learning curriculum
Effective diagnostic assessment	Planning for pupils with Special Educational Needs and Disabilities (SEND) Training from Ladywood Outreach to target individual children or small groups	Communicating with and supporting parents Sharing strategies to support children at home, where appropriate
Supporting remote learning	SEND Interventions (one to one and small group TA) Disadvantaged Pupils Interventions	Supporting parents with pupils of different ages
Training for EYFS and KS1 staff on ELKLAN	Small group interventions	Sharing strategies to support children with speech, language and communication at home, where appropriate
Effective use of technology	Tailor the programmes for different groups of pupils	Online videos and resources to support parents at home
High quality resources to support the catch up curriculum	High quality reading resources including reading at home IT Programmes to support Maths and English provision	Promote reading for pleasure at home
Implementation		
Catch Up at The Gates is:		
<ul style="list-style-type: none"> • Consistently, high quality provision which targets gaps and accelerates learning and progress through effective gap analysis • Working through well sequenced, purposeful learning schemes, which include non-negotiables in English and maths • Focus on consolidation of basic skills. • Prioritisation of early reading and phonics. • Teachers use question level analysis effectively to identify gaps in learning and adapt teaching to meet these gaps • Additional lessons and resources on mental health, wellbeing and social skills development. • Targeted support for individual children where required • Improving and embedding online platforms so they are fit for purpose 		

Covid Catch Up Funding	Costings
ELKLAN training	£4000
Maths Shed	£236
Bug Club	£450
Staffing	£5,360
Spelling Shed	£176
Reading Solutions	£1225
Ladywood Outreach Training (555)	£1200
Technology (Equipment)	£5000
School fleeces	£2630
Reading resources and books	£1459
Total Grant	£22,500
Total Expenditure	£21466
Total left remaining	£1034